



# Colonial Quest

Discover Your Place in History!



## Session 6: Assessment Rubric

### Lesson 6: Creating our Colonial Quest

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
<b>Participation</b>	Student was unfocused, distracted, or distracting to others.	Student paid attention, but was not active in responding to or asking questions	Student was engaged in group process, participated by asking OR answering questions	Student was actively engaged in the group process: BOTH asking and answering questions	
<b>Movement clue</b>	Student was unfocused in the inquiry process and did not complete their challenge	Student completed their movement clue.	Student completed the challenge using thoughtful language OR focused observation	Challenge completed with BOTH thoughtful use of language and strong powers of observation	
<b>Teaching clue/ Illustration</b>	Student was unfocused in the inquiry process and did not complete their challenge	Student completed their teaching clue and illustration.	Student completed the challenge using strong details OR synthesis	Challenge completed with BOTH strong presentation of learning AND synthesis (story telling)	
<b>Content/ Mastery</b>	Student cannot say much about their colonist(s)	Student knows basic information about their colonist(s).	Developing, AND can cite a variety of primary and secondary resources.	Accomplished, PLUS they can synthesize their learning into a comprehensive narrative.	