



# Colonial Quest

Discover Your Place in History!



## Session 1: Assessment Rubric

### Abenaki Homeland

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
<b>Group work &amp; Participation</b>	Student made little effort to participate in "stepping back in time" activity.	Student participated in the activity.	Student actively participated – and is beginning to understand the chronology.	Student worked well with group, understands chronology, and a few key turning points.	
<b>Discussion/ Analysis</b>	Student was unfocused in group discussions, distracted, or distracting to others	Student was following discussions, but not active in responding to or asking questions.	Student was engaged in group discussions; and asked OR answered questions	Student was actively engaged in group discussion: BOTH asking and answering questions	
<b>Drawing/ Product</b>	Student did not make an effort to complete a drawing according to directions	Student followed directions and completed their drawing	Student demonstrated topical understanding OR positive feeling about their word / work	Student demonstrated understanding AND positive feeling about their work and word	
<b>Content/ Mastery</b>	Student did not learn a place name and meaning	Student learned one place name and its meaning	Student learned two place names along with their meanings	Student learned two (or more) place names; their meanings; and either their physical or ecological place within this region	