



# Colonial Quest

Discover Your Place in History!



## Session 2: Assessment Rubric

### From Old England to New England

|                                 | Beginning<br>1  | Developing<br>2   | Accomplished<br>3   | Exemplary<br>4   | Score |
|---------------------------------|---|---|---|--|-------|
| <b>Group work Participation</b> | Student made little effort to participate in "Crossing from England" activity.    | Student participated in the "Crossing" activity.  | Student actively participated – and understands ONE when, where and why.  | Student worked well with group, understands TWO (or more) when, where and whys.                          |       |
| <b>Discussion / Analysis</b>    | Student was unfocused in group discussions, distracted, or distracting to others  | Student was following discussions, but not active in responding to or asking questions. | Student was engaged in group discussions, and asked OR answered questions | Student was actively engaged in the group discussion: BOTH asking and answering questions                |       |
| <b>Map / Product</b>            | Student did not make an effort to complete the map work according to instructions | Student followed directions and completed the map activity                              | Developing, PLUS student understands the movement from UK to CT           | Accomplished, PLUS students understand motivation(s) and chronology                                      |       |
| <b>Content / Mastery</b>        | Student cannot name Upper Valley towns found in England (or Connecticut).         | Student can name two or three towns common to UK, CT and the UV                         | Student can name more than four towns common to the UK, CT and UV         | Accomplished, PLUS the student knows geophysical locations, chronology plus motivations for colonization |       |