





Session 3: Assessment Rubric

Session 3: Settling Vermont and New Hampshire

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Mann Story	Student was unfocused, distracted, or distracting to others	Student paid attention to the process and story.	Student was an active listener: asked questions OR offered insights.	Student beginning to understand the content AND asked questions and offered insight.	
Map Inquiry	Student did not make an effort to complete the map work according to instructions	Student followed directions and completed the map activity	Developing, PLUS understands when and how their town was laid out.	Accomplished, PLUS student beginning to understand political & technical aspects of colonization.	
Claim	Student could not make a claim about town settlement.	Student made a claim but did not provide evidence.	Claim was supported by appropriate evidence.	Claim was supported by evidence drawn from more than one map.	