



## Lesson 8: Watershed Quest Production Session

**Focusing Question:** *What do we need to do to finish our quest?*

**Overview:** Students create final components of the quest, including a compass rose, a treasure map, the publication format, a guest book, a field guide, a stamp and thank-you notes.

### **Materials:**

- Paper
- Pencils
- Glue sticks
- Computers
- Pair of compasses and various art materials for the box-making group
- Book-making materials
- Stamp-making materials
- Student jobs teachersheet

**Length of time to complete:** One or two 45- to 60-minute sessions  
(Note: This activity could be completed as homework.)

### **Web Links:**

For links on how to make stamps and sign-in books, visit these sections of the Valley Quest Web site:

<http://www.vitalcommunities.org/ValleyQuest/MakeAStamp.htm>

<http://www.vitalcommunities.org/ValleyQuest/bookmaking.htm>

### **Procedures:**

**1. Revisit the sample quest with your students and encourage discussion about overall design, layout, graphics and so on.** Tell the students that this is the time for them to pull together and work to bring their quest to fruition. Set a deadline for the completion of tasks.

**2. Assign individual students or small groups to some of the different jobs to complete the quest.**

**Assessment:**

1. Product: Students/groups have completed their piece of the quest.
2. Performance: Students collaborated to do their fair share.

**Evaluation Rubric:**

<b>PRODUCT</b>	<b>Unacceptable</b>	<b>Beginning to progress</b>	<b>Getting closer</b>	<b>Meets standard</b>	<b>Exemplary</b>
<b>Component</b>	Component is both sloppy and incomplete	Component is either sloppy or incomplete	Component is neat and clear, but incomplete	Component is neat, complete and well executed	Meets standard, plus is well conceived, well executed and rich in detail
<b>Participation</b>	Did not contribute to creation of the group's product	Contributed somewhat to the creation	Contributed, but did not exhibit creativity, effort or enthusiasm	Fully participated in the process	Meets standard, plus displayed engagement, thoughtfulness and leadership